
The Reason of Tardiness in the Studies of some Scholars

As quoted by Santillano (2010), “personality traits, including low self-esteem and anxiety” are features involved in generating tardiness (para 2). It is also stated that while some theorists measured tardiness as an “inborn quality” since our being early or late is “partially biologically determined”, which she also agreed, other experts also believed that some people are “chronically tardy” for the reason that they consciously and unconsciously get good things from it.

In the book cited by Santillano, “Never be late again: 7 cures for the punctually challenged”, the author Diana DeLonzor recommended that some character traits could most likely lead to a person being often late. Some of the qualities included were “struggling with self control”, “feeling nervous or uncomfortable with social situations” and “getting distracted easily”.

Some of the factors that Nakpodia and Dafiaghor stated are; going late to bed and waking up late next morning, inherent anxiety level, watching movies late at night, distance between the student’s home and school, inevitable circumstances along the student’s way to school that includes parent’s badly timed errands and commands are also some of the possible reasons why students come late to school. In addition to, tardiness can also be cultured from other members of the family. Lack of consequences or policy also boosts students to come late at school.

On the study which was shown by Enamiroro Oghuvbu in Nigeria. The goal of the study was to figure out the causes of the absenteeism and lateness among the secondary students in Nigeria and to investigate for solutions to the rising problem. Oghuvbu (2008) stated that, female students are more likely to be late than male students because of “their involvement in domestic activities by their parents” (para 7).

In addition, as cited by Oghuvbu, “distance to school, school discipline, family background and school location” (Emore, 2005) are some of the basic reasons for the tardiness of the secondary students. He conducted a study with a sample of 17,417 respondents and the study discovered that the causes of lateness among the secondary students in Nigeria were “going late to bed because of watching films and home movies, resulting into wake up late in the morning, distance to school and keeping friends who are not students” (Oghuvbu, 2008).

These results went persistent with the results of Oghuvbu’s reference studies which verifies that tardiness among students have been a rising problem and that it is caused, not just because of the students but also because of the lack of commanding discipline from the

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parents.

Delonzor (2002) led a study of 225 people and identified seven different kinds of late people. She found three characters that are common people who are often late. One of the most common she categorized as the deadliners. These people have a habit to be subconsciously drawn to the adrenaline rush of finishing at the last minute. They are the procrastinators that need targets to keep encouraged. Unluckily, as they waited too long to begin, they often have trouble meeting the mandatory time frame.

Next, is called the producers. These are the people who attempt to do too much in too little time. They overload themselves and become unproductive. These types of people set up a meeting in their office, call a colleague, send a few texts, and photocopy something for the next class in the break between classes. The third group is the absent minded professors, which are those people that simply get preoccupied. They have a hard time getting from one place to another without stopping at a few places in between.

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