
A Personal Experience of Teaching Students Who are Grappling to Master English as a Second Language

I was born in Taiwan, and I went to the United States after completing the undergraduate degree in 2012. I had undertaken English Language Institute (ELI) before I started my Master degree for improving my English. I had not only improved my English but also learned America culture at ELI. Afterward, I started my Master, English as Second Language, at the University of Tennessee. As an international student, I had not taught a class before. I began teaching other students after acquiring expertise in education. It granted me an opportunity to grab tactics necessary for teaching students who are grappling to master English as a second language.

Presently, I am studying MAT English as a second language (k-12) specialized in Teacher Licensure k-12 at Carson-Newman University after my 2015 graduation. As at now, I am doing preparation for the PRAXIS exam and teaching in Jefferson County High School, and new market Elementary School.

I have been meditating for a while, considering a move for Education program to foster my strength considering my unfamiliarity with America. One of my family's friend suggested a move for Teacher Education option given the fact that he is a Chinese teacher in the USA. I thought for a while since teaching job seems fine and I can easily inquire for his aid while I am seeking as degree completion and licensing. Nonetheless, it was evident during my practicum experience that my enthusiasm in teaching is low, especially handling the children, but my interest is centered in management and administration.

I had an internship in AGV Products Corporation. AGV is food and beverage produce Corporation. I was in the Department of Administration in AGV, and I had experienced in data collection, minutes of meetings, and planning management. My superior taught me how to analyze those data to make plans, and record minutes of meetings. Also, I took the Administration Management course at Tamkang University. The purpose of this course is related to knowledge that will be tested in the Civil Service Examinations in Taiwan. I had learned how to plan, organize, and coordinate to achieve the effectiveness and efficiency of management in this course.

Another important factor is that my father owns a tea factory, which he co-founded with his friend two years ago. It is a family business dealing with the sale of Ali Mountain tea. Also, my father co-founded a Buckingham Palace Wedding Hall in Chiayi, Taiwan. Therefore, he wants me to gain knowledge in management and human resources so that I can help him on my

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return after improving my skills. Otherwise, I know that "people" is the core of the organization. People are an important factor that drives changes in different areas such as environment, system, and technology in the company. In other words, a company owning precious human resources has the capability to face challenges in this century. Therefore, I believe it is necessary for me to absorb knowledge in human resources management when I decide to work in the family business. Also, gaining the degree in human resources management will help me persuade other workers and prove my ability.

Consequently, Masters of Science in Management & Human Resources (MSMHR) can help me learn more about organizational behavior and management. This program would enable me to develop skills and understanding of human resource management to pursue a career in this field or to work in my father's company on returning to my parent's country.

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