
Overview of English as Globalized Language

Globalized language is an international language, many people learn as a second language, the most popular is English. The wide range of English vocabulary units comes from Germany, Latin, France and other European countries. The main source of most of this word borrowing is French affinity for foreign languages as well as mixed vocabulary. Crystal D. (2003: 7-10) argues that language has a strong connection between dominance and cultural power. The main reason for language existence is strong power base, politics, military or economy.

Linguists believe that the simplicity of English has become the main reason for the global language. In general, nothing is considered easy. Generally depends on who the learner is. Ellis believes success depends on the learner, not on the language of learning. Some of the factors that enable people to learn a foreign language are his motivation, age, ability, cognitive style and personality. While learning another language, one can observe that some languages seem more difficult than others. There are some languages that have almost identical patterns or similar terms, making them easier to remember and learn. For example, Greek and Italian have many similar words. However, the pronunciation or spelling of some languages is sketchy and not similar to any other language, such as German.

English is a very effective language, as many native and non-native speakers around the world have demonstrated. According to David Crystal (2003): "Statistics show that nearly a quarter of the world's population is fluent or satisfied with English." For example, Chinese people have more native speakers, but in terms of grammar, verb, meaning, etc., they are more complicated languages. However, some linguists have different perspectives on what people are saying. Crystal D. (2002: 7-10) states that "why a language becomes a global language has nothing to do with the number of speakers" and that English can help people to express different meanings. , But there are different types of grammar that can help the speaker be more accurate and can emphasize a particular point more if needed. Another interesting point is that English is very simple. Even English letters of several hundred letters can have different meanings. For example, Chinese, Roman letters are easy to learn and much easier than Chinese writing systems. For most people is very difficult, and the Roman alphabet in English is very phonetic rather than person-based and can therefore help describe the actual pronunciation of words or phrases.

On the other hand, English has some bad features. For example, one-way words can be written and then read in another way, and many people may be confused, especially if one's native language is not English. It is harder for us to speak English in different parts of England. There are different ways to pronounce English. People who speak English as a second language find

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it hard to understand people in different parts of Wales, Ireland, and Scotland. In addition, non-native English speakers from India and Pakistan also have different accents.

As English is so widely used, many people think learning as a second language is crucial. It seems that people have made the right decision because it speaks in a wide geographical area. Many people think that English is the language of trade. True, English has been introduced in commerce for many years. In addition, English is a language used in many technical features such as movies, music, television, and the World Wide Web (the Internet). A large number of people in the world are watching Hollywood movies. This expansion also led to the popularity of the English language. Moreover, English enables people of different backgrounds to have a common way of communicating. For example, if two people speak English, a German may not need to learn Hindi to communicate with Indians. Therefore, English helps to reduce some cultural barriers between countries. However, there are cultural differences between countries and countries. The history of a country may affect their willingness to learn or speak another language, not their own will.

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