
The School Governing Body in the USA

Governors are in charge of appointing the head teacher, and can also be involved in the appointment of other members of staff. Governors also have a role in monitoring the school's progress, the help setting annual targets for the school's performance and for the head teacher. The role of a school governor is a demanding job but also very rewarding.

The school governing body is responsible for working with the school to ensure that it delivers a good education. Together with the head teacher who is usually a also governor, they set the schools aims and policies. Their work is reported in every schools Ofsted report. The government also consider school governors to be a vital part of the leadership of their schools.

Senior Management Team

The Headmaster works closely with what they call a Senior Management Team (SMT), they then share the collective responsibility for all the aspects of School leadership and management. The structure of a senior management team is designed to allow for flexibility when assigning day-to-day responsibilities.

SENCO

A SENCO or special education needs co-ordinator is responsible for the day-to-day operation of the school's SEN special education needs policy. All mainstream schools must appoint a teacher to be their SENCO. The special education needs officer will co-ordinate additional support for students with SEN and work with their parents, teachers and other professionals who are involved with them. This is aimed at giving extra support to those individuals who need it.

Teachers

The main role of a teacher is to motivate learners to develop their ability and aspiration to learn. This is done by planning and preparing teaching and learning activities that take account of the needs and well-being of individual learners as well as groups of learners. A teacher's role goes way beyond simply lecturing a class of students. Although a large part of the day for a teacher is spent in the classroom. You need a passion to inspire young minds and a commitment to ensuring that every child achieves their potential. Assessing and recording progress to help prepare pupils for national tests. Linking students' knowledge to their early learning and

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develop new ways to encourage that further, challenging and inspiring the pupils to help them deepen their knowledge and understanding.

Teaching all areas of the primary curriculum. Taking responsibility for the progress of a class of primary-age pupils. Organizing the classroom and learning resources and creating displays to encourage a positive learning environment. Planning, preparing and presenting lessons that can cater for the needs of the entire ability range within the class.

Motivating pupils with enthusiastic, imaginative presentation. Maintaining discipline. Preparing and marking work to help create positive pupil development. Meeting requirements for the assessment and recording of pupils' development. Providing feedback to parents and carers on a pupil's progress at parents' evenings and other meetings. Coordinating the activities and resources in a specific area of the curriculum, and then supporting other colleagues in the delivering of this specialist area. Working with others to plan and coordinate work.

Keeping up to date with changes and developments in the structure of the curriculum. Organizing, getting involved and taking part in the school events, outings and the many activities which may take place at weekends or in the evening. liaising with colleagues and working flexibly, particularly when in smaller schools working with parents and school governors to maximize their involvement within the school and the development of resources for the school. Meeting other professionals such as the education welfare officers and the educational psychologists, if required.

Support Staff

School support staff play an important role in ensuring each student is learning in a safe and supportive learning environment. They can create positive, trusting relationships with the students and encourage parent and family involvement in education. Teaching Assistants also fall under the title of support staff and provide teaching support to a whole class, smaller groups and sometimes work one-on-one. Also falling under this title would be the Learning Support Assistant, they work in an intervention role, one-on-one with a student and with SEND. This support is mostly away from the classroom, providing any extra help and guidance when completing tasks and or working towards targets set in Individual Education Programmes.

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